



Manchester ChinaHE20 Online Questionnaire

This evaluation form is for Lecturers involved with the Nov-Dec 2020 cohort of the SDAU project.

The form looks at your experience of online teaching and of uncertainty. Uncertainty is a situation in which something is not known or certain. In psychological terms, uncertainty is also a state which is caused by an individual's perception of the environment that they find themselves in.

Your responses will be used to improve the way in which teaching and learning will take place. The results will be collected in an anonymous capacity and will inform a presentation planned for the University of Manchester ChinaHE20 conference exploring China and higher education: Navigating uncertain futures. You can register for the conference here - <https://bit.ly/38qutlC> (<https://bit.ly/38qutlC>).

We believe that research informed practice adds value to what we do in a variety of ways for example by improving the student experience, enhances digital capability of staff and strengthens our strategic transnational partnerships. We are grateful for your time.

This form will take 10 minutes to complete.

* Required

Experiencing uncertainty



1

Have you taught previously on the SDAU project in person in China in the past? *

Yes

No

2

Did moving to online learning for SDAU cause you uncertainty? *

Yes

No

What uncertainty did you experience when working on the SDAU project? *

What level of uncertainty di you experience related to the following areas:

	A Great Deal	Somewhat	Not at all
Tool-Based/Platform-Based (e.g. how to use specific tools and platforms)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Location-Based (e.g. knowing where you would be teaching and where the students would be learning)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge-Based (e.g. knowing how to facilitate the learning technology used)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pedagogy-Based (e.g. I was not sure how to engage students in online environments)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationship-Based (e.g. impact on learning relationships, such as with students, other staff and transnational stakeholders)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identity-Based (e.g. professional identity)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did you experience any other types of uncertainty?

Overcoming uncertainty

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How did you overcome the impact of uncertainty? *

Tick all that apply.

- Accessed Tool-Based Training & Support
- Emailed with a support request
- Accessed Support from Colleagues
- Team teaching during interactive sessions
- Adapted my materials for online teaching & learning
- Tested ideas before live teaching
-

Other

6

Do you agree with the following statements? *

	Yes	No	Don't know
I am accepting uncertainty as part of daily life of a Lecturer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like the professional identity has changed due to online learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uncertainty is part of 'The New Normal'	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Face-to-Face teaching is better than online teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7

How did you adapt your lecture content for Panopto?

How did you adapt your approach to teaching and learning during interactive sessions on Zoom?

Online learning

9

What types of learning took place during the interactive sessions? *

Tick all that apply.

- Collaborative learning (working in a group)
- Cooperative learning (breaking larger student groups down into smaller student groups)
- Differentiated learning (meeting the range of student needs)
- Multimodal learning (using content in different modes such as visual and audio)

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Rank the Zoom features in terms of pedagogical value during Zoom sessions

Break out rooms

Live polling

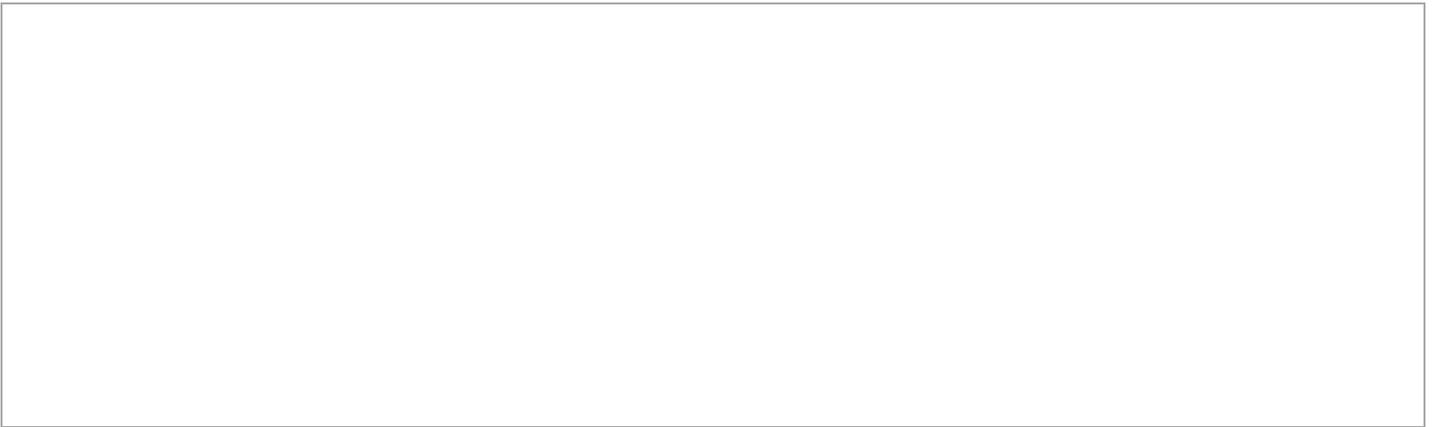
Chat

Share screen

Whiteboard

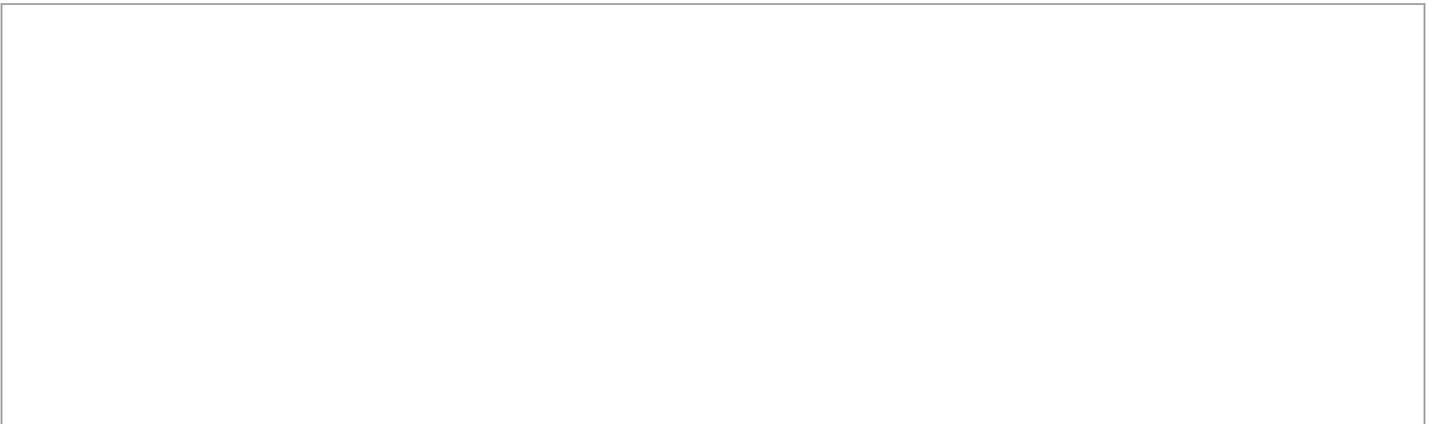
11

What feedback have you received from students regarding online teaching?



12

How did your students experience uncertainty of online learning?



RAU support

13

How can the RAU support Lecturers to identify strategies to manage uncertainty with the SDAU project and more widely?

14

I would like to contribute to a reflective blog post about the project *

Yes

No

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Add your name and we will be back in touch

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